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Chapter – 1

Alphabet

Alphabet : There are twenty six letters in English language. These letters are called Alphabet.

Letter : 'A' letter is the smallest unit of language.

Alphabetical Order : The letter of English language are put in order. This is called alphabetical order.

Letters are written in two ways.

CAPITAL LETTER.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Small letter.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Q.1- Number these words in alphabetical order.

a. _____ book _____ boy _____ tree _____ honey _____ pencil

b. _____ man _____ milk _____ moon _____ mud _____ cook

c. _____ lion _____ loaf _____ leg _____ ladder _____ monkey

d. _____ frog _____ fruit _____ fright _____ fresh _____ goat

e. _____ apple _____ cat _____ box _____ ball _____ house

f. _____ rabbit _____ race _____ rat _____ radio _____ zebra

g. _____ pencil _____ pen _____ parrot _____ pig _____ crow

h. _____ mobile _____ man _____ mouse _____ lamp _____ ear

i. _____ towel _____ mother _____ frog _____ fruit _____ hand

j. _____ rack _____ zebra _____ van _____ sun _____ mouth

Q.2- Arrange these word in alphabetical order and write them below.

How, head, monkey, frog, sun, star, bag, house,

market, Tomato, Carpet, school, hospital, farm, goat,

Jupiter, Uniform, shoe, toe, finger

Q.3- Arrange these groups of word to make meaningful words.

- | | | | |
|-------------|-------|----------------|-------|
| a. mberllau | _____ | f. ndgraothmre | _____ |
| b. lfwo | _____ | g. adderl | _____ |
| c. eeswt | _____ | h. oomn | _____ |
| d. rinedf | _____ | i. ezrba | _____ |
| e estn | _____ | j. malbuanec | _____ |

Q.4- Read each pair of words. Write which word would come first in alphabetical order.

- | | |
|----------------|-------|
| a. run/walk | _____ |
| b. play/sit | _____ |
| c. fast/slow | _____ |
| d. happy/smile | _____ |
| e. force/slow | _____ |

f. look/swim _____

g. jump/jog _____

h. type/water _____

i. baseball/cricket _____

j. listen/speak _____

k. friend/family _____

Q.5- Rewrite each word list in alphabetical order.

a. umbrella, robin, rain, rainy

b. bud, blossom, bloom, bird

c. garden, grass, grow, green

d. may, march, wet, weather

e. April, apple, ant, animal

Q.6- Fill the missing letter to make meaningful words.

a. U _ E _ S _ L

h. S _ T _ RD _ Y

b. B _ I _ D _ NG

i. H _ L _

c. M _ N _ Y

j. W _ N _ E -

d. H _ T _ L

k. D _ IR _

e. _ EA _

l. F _ R _

f. A _ R _ O _ T

m. M _ R _ U _ Y

g. W _ M _ N

n. H _ LI _ A _

Chapter – 2

The Sentence

A sentence is a group of words that makes complete sense.

A sentence must begin with a capital letter. A full stop (.) is usually placed at the end of the sentence.

Q.1- Tick () the groups of words which are sentences.

a. This dog looks so happy. _____

b. What a cute _____

c. Papa drove me to school today. _____

d. I have _____

e. We ate lunch. _____

f. Playing in the park _____

g. Cat Playing _____

h. Are the children _____

i. How are you ? _____

j. Maya and Karan are friends . _____

Q.2- Put each group of words together to make sentence.

a. hit / the / baseball / Sharon

b. went /to / movies / we

c. My / friends / video games / played

d. baked / Anita / cake / this

e. has / Kalpana / a / music / lesson / this / afternoon

Q.3- State whether the following sentences are statement, questions, imperative or exclamatory.

a. What a beautiful panting! _____

b. Who put this here? _____

c. Come in . _____

d. Put the books on that table. _____

e. Close the door . _____

f. What a pity! _____

g. My father cooks delicious pasta.

h. Wear your cool before going out.

I. Pretty wears a new frock every day .

J. Will you help me?

K. Close the door.

Q.4- There are four kinds of sentences in the English language write four example of each.

1. Imperative

a. _____

b. _____

c. _____

d. _____

2. Declarative

a. _____

b. _____

c. _____

d. _____

3. Exclamatory

a. _____

c. _____

b. _____

d. _____

4. Interrogative

a. _____

c. _____

b. _____

d. _____

Q.5- Add phrases from the word bank to make each fragment a complete sentences.

Bryan and Michel, My dad, played loudly in the living room,
slept all day, the boys, the hungry Children

a. Park the car on the street

b. Returned home for Denny

c. Put their bikes against the fence

d. Crossed the street carefully

e. The lazy cat

f. The classical music

A sentence can be divided into two parts

- Naming part (it is also called subject)
 - Action part (it is also called predicate)
- * Subject part tell us about noun or pronoun
- * Predicate tell us something about subject

Q.6-Match the subject and predicate to make sentence.

- | | |
|--------------------|----------------------|
| a. The Taj Mahal | wags its tail |
| b. A dog | am a boy |
| c. Elephants | is coming soon |
| d. I | is in Agra |
| e. The quick puppy | is going to zoo |
| f. Anna | drunk all milk |
| g. The park | jumped over the log |
| h. My brother | has long trunk |
| i. The cats | is my favorite place |
| j. summer | wants new bike |

Q .7- Circle the subject and underline the predicates.

- a. The bank opened at noon.
- b. The green grapes grow on the vine.
- c. My family went to the zoo.
- d. Tina and I are going to library.
- e. A dog barked at squirrel.
- f. The flowers smell nice.
- g. The weather was hot.
- h. I saw the movie last week.
- i. The teacher punished all students.
- j. Grandma always tells story.
- k. My brother and my sister are studying in college.

Q.8- Fill the blank with suitable subject and predicate to make meaningful sentences.

- a. _____ ran away.
- b. I _____.
- c. My sister _____.
- d. _____ are brother and sister.
- e. _____ is very hot.
- f. _____ watched a movie.
- g. _____ a loud.

h. _____ is my best friend.

i. Many children _____.

Q.9- Identify whether the underline word are subject or predicate.

a. The dog ran across the roof.

b. My dress looks beautiful.

c. The awn in the classroom smelled fresh.

d. I wrote a letter

e. John went to the movie with his friend.

f. Birds fly in the sky.

g. This painting was made by mother.

h. The towns people cleaned up the street after the storm.

I. The children play in the mud.

i. Jeff is reading a fantasy book.

k. Mike and George are friends.

l. I built a sandcastle at the beach

Q 10- Identify whether the sentence are subject or predicate.

- a. Lives in Mumbai _____
- b. Tom _____
- c. The yellow daisy _____
- d. Have two aunts _____
- e. My bed _____
- f. Mani's parents _____
- g. Is bread and jam _____
- h. The television _____
- i. You and Rita _____

Exercise – 11: Complete the following sentences with the help of clues given in the box.

cares the patients	grow on river	is making a cake
is made of flour	are made of glass	run on rails
is chasing a thief	play with dolls	build nests
is the first meal of the day		in tree

- i. The policeman _____.
- ii. Grapes _____.
- iii. A doctor _____.
- iv. Bread _____.
- v. Mirrors _____.
- vi. Breakfast _____.
- vii. Girls _____.
- viii. Mother _____.
- ix. Birds _____.
- x. Train _____.